



**SISSINGHURST (VA) CHURCH OF ENGLAND PRIMARY SCHOOL - SPORTS PREMIUM FUNDING 2019-20- EVIDENCE OF IMPACT**



<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,400		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£4,875</b>	Evidence and impact:	Sustainability and suggested next steps:	
Encourage more pupils to be active	Daily Mile – install new all-weather path around the school field to enable the run to continue during the winter months.	Cost of path £11,800 (funded by school)	All children take part in the run/ walk. Pupils are naturally choosing to be active at playtimes. Staff training has led to more organised games taking place.	This is now sustainable but needs full commitment from all staff to encourage pupils to fully engage Play leaders/house captains to develop ideas for adding variety to the run each week to encourage pupils Intra school competitions using track Reception pupils balance bikes	
Increase after school participation in sports clubs	Train staff to enable more sports clubs/wider variety of sports on offer.  Target reluctant pupils and use PPG to ensure fair access.  Assemblies to inspire pupils to take part and celebrate success	Training costs £480	C4L club for the reluctant pupils and multi-skills club for KS1 at lunchtime has ensured more pupils are active. Wide range of clubs on offer with an increase in uptake (monitored closely to identify reluctant participants)		
Forest School sessions for all children	For sustainability more staff need to train in order to support this programme fully	£4,395	One new member of staff has been supporting the delivery of programme this year		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£9,575</b>	Evidence and impact:	Sustainability and suggested next steps:	
Specialist PE teacher employed to deliver high quality PE and work alongside members of staff to up-skill	Class teachers to work with specialist teacher to plan and deliver effective PE sessions	£5,300	Well organised calendar of events and sports club provision has led to more pupils taking part in competitions across KS2. Two teams	Increase the number of intra-school competitions  Give pupils more of a say in the	

Member of staff to deliver additional sports clubs and lead on preparation for competitions Greater attendance at sports competitions.  Increase leadership roles.	Staff employed for 3 hours/week for preparation for competitions; delivery of clubs and attendance at after school events. Additional clubs provided by premier sport  Enter more competitions – eg. basketball  Play leaders trained in Y5/6	£1,140  £3,135	entering an increasing number of events. Many more pupils being given the opportunity to compete  Improved behaviour through sports on the playground/field at lunch and break times.	planning and delivery of intra-school events  School newspaper/blog to celebrate sport
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£480</b>	Evidence and impact:	Sustainability and suggested next steps:
Long-term plan to ensure coverage of all elements of the PE curriculum throughout the year. Specialist PE teacher to support staff development.	Specialist teacher supporting the planning and delivery of the PE curriculum. Whole staff CPD sessions (6xyr)	Cost in key indicator 2  £480	LTP in place and staff using it to deliver a broad PE curriculum. Greater understanding of physical literacy Staff confidence and skill has improved so that pupils receive high quality teaching. Pupils receive high quality specialist teaching and are improving their skills in PE.	New staff member from September 2019 – PE specialist to work alongside and continue to offer whole staff CPD
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£2,370</b>	Evidence and impact:	Sustainability and suggested next steps:
Develop a broad and balanced curriculum for PE  Premier sport to deliver well-being course	LTP created Achieve Gold Mark  Employ premier sport to deliver well-being course with class teacher	Funding in key indicator 2  £1,620	Pupils are demonstrating a keen desire to participate in PE activities Silver Mark achieved  Pupils have a greater understanding	Keep working towards Gold Mark in July 2020 Further refine and develop LTP and maximise use of visiting sports people.

Provide activities to develop a healthy lifestyle	alongside (sustainability) Cooking across the school linked to a healthy diet. Work with lunchtime catering company to ensure healthy, balanced meals and reduction in sugar content. Forest schools for all classes. Bikeability for Y6		of healthy lifestyles and an awareness of healthy food  Forest schools available for all pupils. Unfortunately, Bikeability in Y6 did not take place. Most pupils are active at play times. They enjoy their physical activity.	Focus on pupils who bring a packed lunch to school to develop healthy options. New caterers to work with to ensure healthy menu Ensure Bikeability for Year 6  Continue to offer forest schools across the school and train a second member of staff to level 2/3.
Additional activities for the playground.	Purchase additional equipment for the playground to encourage active play – supported by play leaders and staff.	Costs in Key indicator 1 £500	Pupils are active on the playground and enjoying learning new skills	
Purchase of new PE equipment to widen the range of activities on offer	Badminton/tennis nets to be purchased and their use incorporated in classes and clubs	£250	Children are enjoying new sporting activities	Continue to offer as wide a range of activities as possible.
All pupils to be able to swim 25m by time they finish Y6	Swimming lessons from Y3-6 with catch up for Y6 who cannot swim 25m and personal survival for those pupils who can swim well.	Parents contribute to this.	84% Y6 pupils can swim at least 25m	Continue with more emphasis on personal survival skills for the abler swimmers. Aim for 100% Y6 swimming 25m
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£1,500</b>	Evidence and impact:	Sustainability and suggested next steps:

More participation in sports events both inter and intra competitions, through additional provision of clubs and specialist teaching.	Employ member of staff in charge of sporting events and club provision. Provide additional clubs and attend festivals and events.	£1,000	Target teaching through clubs and lessons has supported pupils' preparation for competitions.	Continue with current programme of clubs - increase participation by targeting pupils
Membership of WOKSSA (Weald of Kent Schools Sports Association)	Sign up for additional events/festivals/competitions ensuring as wide a range of pupils as possible have the opportunity to enter.	£500 Most costs covered in KI1	Organisation of calendar of events linked to clubs offered has enabled more competitions and teams to be entered.	Continue with programme of interschool competitions- Increase the number of teams attending. Increase the number of intra-school competitions

<b>Meeting national curriculum requirements for swimming and water safety</b>	
Percentage of current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	84%
Percentage of current Year 6 cohort using a range of strokes effectively.	84%
Percentage of current Year 6 cohort performing safe self-rescue in different water-based situations.	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**\*There has been an overspend this year which will be covered by the school' own budget**